



## Course Syllabus

Franklin High School		2020-2021
<b>DIRECTIONS:</b> For each course, complete the syllabus and share with your evaluating/supervising administrator <b>as a pdf</b> ("File-download-PDF document") <b>by 9/28/20</b> . Syllabi will be posted on the FHS website under your name for the public to view.		
<b>Course Overview</b>		
<b>NOTE:</b> For core classes, all elements of this section (except for name and contact information) are the same.		
Course Title: <b>Advanced Metals</b>		
Instructor Name: <b>Myron Ryan</b>	Contact Info: <b>mryan2@pps.net</b>	
Grade Level(s): <b>11-12</b>		
Credit Type: (i.e. "science", "elective") <b>Language</b>	# of credits per semester: <b>.5</b>	
Prerequisites (if applicable): <b>Intro To Technology and Intermediate Metals</b>		
General Course Description: <b>Students will build on skills learning in Intro and Intermediate level classes</b>		
Prioritized National/State Standards:		
<b>Course Details</b>		
<i>Learning Expectations</i>		
<b>Materials/Texts Students will learn to operate industry standard machinery through lecture, video and the ability to read and understand technical manuals</b>		
Course Content and Schedule:		
<b>Differentiation/accessibility strategies and supports (TAG, ELL, SpEd, other): At the Advanced Level the student is well known to the instructor and accommodations are made as necessary.</b>		
Safety issues and requirements (if applicable): <b>Students must at all times understand and follow safety standards which are restated weekly</b>		
Classroom norms and expectations: <b>Come to class each day on time ready to work. Be respectful of others and equipment.</b>		
<i>Evidence of Course Completion</i>		
Assessment of Progress and Achievement: <b>Weekly progress assessment provides feedback and motivation.</b>		



Progress Reports/Report Cards (what a grade means): **Standard grading applies. 90% and above is an A grade**

Career Related Learning Experience (CRLEs) and Essential Skills:  
**Guest speakers and field trips are available/required for CRLEs**

#### **Communication with Parent/Guardian**

What methods are used to communicate curriculum, successes, concerns, etc.?  
**Students learn differently. Some by hearing, some by reading, seeing it demonstrated, some by being involved**  
**Each day a student will receive**  
**Verbal instructions that elaborate**  
**The summary of instructions shown on the white board**  
**Then by my demonstration of the project**  
**Followed by an interactive time of questions to students and student demonstration of confirmation of instructions.**

#### **Personal Statement and other needed info**

**Let's Build Something Together**